

**Thesis B demo contributes 5% to the overall Thesis Mark.**

<b>Descriptor</b>	<b>Weight</b>	<b>Accomplished</b>	<b>Distinguished</b>	<b>Solid</b>	<b>Adequate</b>	<b>Deficient</b>
<b>Mark bands</b>		<b>85-100</b>	<b>75-84</b>	<b>65-74</b>	<b>50-64</b>	<b>0-49</b>
<b>Technical quality and completeness of the work</b>	80%	Achievement is beyond expectations with respect to plan. If any complexities or challenges have been encountered, a plan for equivalent work has been developed with significant progress made. Highly detailed discussions on work completed. The student is clearly on track to demonstrate a sophisticated understanding of the meaning and implications of their research findings.	Highly satisfactory achievement against the plan. If complexities or challenges have been encountered, a plan for equivalent work has been developed with satisfactory progress made. Detailed discussions on the work completed. The student is clearly on the way to demonstrating a good understanding of the meaning and implications of his/her research findings.	Mostly satisfactory achievement against the plan. If complexities have been encountered, a plan for equivalent work has been developed and a good start has been made. Some discussion of the work completed. The student looks to be developing a reasonable understanding of the meaning of his/her research findings.	Marginal achievement compared to the plan. If complexities have been encountered, a plan for equivalent work has been developed but with little progress. Only superficial discussions of the work completed. The student will probably be able to demonstrate some understanding of the meaning of their results.	Achievement is not satisfactory with respect to the plan. Little work has been done to address any complexities or challenges encountered. Little or no discussion of the work completed. It is unclear that the student understands what his/her results mean.
<b>Revised project plan</b>	10%	Highly thoughtful and incisive discussions on future project plan and expected results. A reasonable strategy to ensure progress is stated, explained in detail and innovatively.	Quality discussion of the future project plan and expected results. A reasonable strategy to ensure progress is stated and explained in detail.	Some discussions of future project plan and outcomes. A reasonable strategy to ensure progress is stated and briefly explained.	Superficial discussion of future project plan and/or outcomes. A reasonable strategy to ensure progress is stated.	Little or no discussion of future project plan or outcomes. No reasonable strategy to ensure progress is stated.
<b>Structure and delivery of presentation</b>	10%	Excellent structure and well-designed materials that can best convey the essential message and capture attention. An interactive delivery tailored appropriately to the audience. Confident, professional demeanour. Questions are handled convincingly. Uses presentation aids effortlessly integrated with the delivery.	Well-structured and effective materials. Can convey essential message convincingly. A fluent, professional delivery with considerable interaction with audience. Able to defend and justify work during Q/A. Uses presentation aids effortlessly integrated with the delivery.	Good structure and appropriate materials. Can convey essential message. A good delivery with some interaction. Able to justify and defend work during Q/A. Uses presentation aids effectively.	Some structure and generally appropriate materials. Can convey essential message. The delivery is inflexible or highly scripted. Not much interaction with the audience. Questions are not handled well. Uses presentation aids appropriately.	No clear structure in the presentation. No preparation evident. Difficult to understand the project and its outcome. Poorly prepared or delivered presentation.